



Sinhala Buddhist School

Curriculum

Mission statement of the school

Vision statement of the school

Curriculum

General objectives:

Students should be able to

1. Engage in conversations, express feelings and emotions, and exchange opinions and information in Sinhala.
2. Understand and interpret written and spoken Sinhala on diverse topics from diverse media.
3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4. Understand traditional ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of the Sri Lankan culture.

Reception

Subject: Sinhala

Strand	Specific objective/s: students should be able to
Reading	1. Read simple words with root form of letters
Writing	1. Write simple root form letters : Half of the alphabet (<i>pillum nathi</i>) 2. Write simple words with root form of letters
Speaking	1. Present a simple self introduction 2. Count up to 20 3. Name family members and relatives 4. Name the body parts 5. Name common foods, fruits, vegetables, animals 6. Name common colours 7. Describe a situation or a function they involved during weekend/school vacation 8. Sing a simple song 9. Tell a simple story
Listening	1. Understand the simple instructions given 2. Understand the self introduction of peers 3. Understand the question and answer appropriately 4. Recognise words in a story, video, TV programme or songs

Year 1

Subject: Sinhala

Strand	Specific objective/s: students should be able to
Reading	1. Read simple words with common type of letters in the alphabet
Writing	1. Write simple root form letters : All the letters of the alphabet (<i>pillum nathi</i>) 2. Write simple words with root form of letters
Speaking	1. Present a simple self introduction 2. Count up to 20 3. Name family members and relatives 4. Name the body parts 5. Name common foods, fruits, vegetables, animals 6. Name common colours 7. Describe a situation or a function they involved during weekend/school vacation 8. Sing a simple song 9. Tell a simple story 10 Ask questions to clarify issues
Listening	1. Understand the simple instructions given 2. Understand the self introduction of peers 3. Understand the question and answer appropriately 4. Recognise words in a story, video, TV programme or songs

Year 2

Subject: Sinhala

Strand	Specific objective/s: students should be able to
Reading	<ol style="list-style-type: none"> 1. Read simple sentences with simple words with most type of letters in the alphabet 2. Read simple stories in big books
Writing	<ol style="list-style-type: none"> 1. Write all the letters in the alphabet 2. Write their own name 3. Write simple words using any common type of letters in the alphabet
Speaking	<ol style="list-style-type: none"> 1. Present a simple self introduction 2. Count up to 20 3. Name family members and relatives 4. Name the body parts 5. Name common foods, fruits, vegetables, animals 6. Name common colours 7. Describe a situation or a function they involved during weekend/school vacation 8. Sing a simple song 9. Tell a simple story 10 Ask questions to clarify issues
Listening	<ol style="list-style-type: none"> 1. Understand the simple instructions given 2. Understand the self introduction of peers 3. Understand the question and answer appropriately 4. Recognise words in a story, video, TV programme or songs 5. Listen to stories and understand the content 6. Understand conversation in natural speech

Year 3 - Subject: Sinhala

Strand	Specific objective/s: students should be able to
Reading	1. Read simple sentences with simple words with any type of letters in the alphabet 2. Read simple stories in big books
Writing	1. Write all the letters in the alphabet 2. Write their own name 3. Write simple words 4. Write simple sentences with simple grammatical structures: Please see the annexure for Grammatical structures. Noun: Gender (masculine, feminine, neuter) Number (singular, plural)
Speaking	1. Present a simple self introduction 2. Count up to 50 3. Name family members and relatives 4. Name the body parts 5. Name common foods, fruits, vegetables, animals 6. Name common colours 7. Describe a situation or a function they involved during weekend/school vacation 8. Sing a simple song 9. Tell a simple story 10. Ask questions to clarify issues 11. Explain their daily routines
Listening	1. Understand the simple instructions given 2. Understand the self introduction of peers 3. Understand the question and answer appropriately

	<p>4. Recognise words in a story, video, TV programme or songs</p> <p>5. Listen to stories and understand the content</p> <p>6. Understand conversation in natural speech</p>
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Year 4

Subject: Sinhala

Strand	Specific objective/s: students should be able to
Reading	1. Read simple sentences with simple words with any type of letters in the alphabet 2. Read simple stories in books 3. Read name boards, road signs, Menus
Writing	1. Write all letters in the alphabet 2. Write their own name 3. Write simple words 4. Write simple sentences and paragraphs using simple grammatical structures. Please see the annexure for Grammatical structures. Noun: Gender (masculine, feminine, neuter) Number (singular, plural) Collective nouns Adjectives: Number, Diminutive, comparative, superlative, verbal, demonstrative
Speaking	1. Present a simple self introduction 2. Count up to 100 3. Name family members and relatives 4. Name the body parts 5. Name common foods, fruits, vegetables, animals, cities/places of interests in Sri Lanka 6. Name colours 7. Describe a situation or a function they involved during weekend/school vacation

	<ol style="list-style-type: none"> 8. Sing a simple song 9. Tell a story 10 Ask questions to clarify issues 11. Explain their daily routines
Listening	<ol style="list-style-type: none"> 1. Understand the simple instructions given 2. Understand the self introduction of peers 3. Understand the question and answer appropriately 4. Recognise words in a story, video, TV programme or songs 5. Listen to stories and understand the content 6. Understand conversation in natural speech

Year 5

Subject: Sinhala

Strand	Specific objective/s: students should be able to
Reading	1. Read simple sentences with simple words with any type of letters in the alphabet 2. Read stories in books 3. Read name boards, road signs, Menus 4. Read news papers
Writing	1. Write all letters in the alphabet 2. Write their own name 3. Write simple words 4. Write simple sentences and paragraphs using simple grammatical structures. Please see the annexure for Grammatical structures. Noun: Gender (masculine, feminine, neuter) Number (singular, plural) Collective nouns Adjectives: Number, Diminutive, Comparative, Superlative, Verbal, Demonstrative Pronouns: Personal, Possessive, Demonstrative, Reflexive, Emphatic, Interrogative, Relative, Indefinite, Pronominal suffix Post positions: Noun and preposition, Pronoun and preposition, Comparative preposition Numeral: Cardinal, Ordinal Conjunction: Coordinating, Sub coordinating Routine, Filter and Exclamation Verbs : Tense- present, future, past Adverbs : Type- time, place, manner
Speaking	1. Present a detailed self introduction

	<ol style="list-style-type: none"> 2. Count more than 100 3. Name family members and relatives 4. Name the body parts 5. Name common foods, fruits, vegetables, animals, cities/places of interests in Sri Lanka 6. Name colours 7. Describe a situation or a function they involved during weekend/school vacation 8. Sing a traditional poems/ song 9. Tell a story 10 Ask questions to clarify issues 11. Explain their daily routines 12. Speak using appropriate terms using correct tense
Listening	<ol style="list-style-type: none"> 1. Understand the simple instructions given 2. Understand the self introduction of peers 3. Understand the question and answer appropriately 4. Recognise words in a story, video, TV programme or songs 5. Listen to stories and understand the content 6. Understand conversation in natural speech

Year 6

Subject: Sinhala

Strand	Specific objective/s: students should be able to
Reading	1. Read paragraphs with any type of letters in the alphabet 2. Read stories in books 3. Read name boards, road signs, Menus 4. Read news papers
Writing	1. Write all letters in the alphabet 2. Write their own name 3. Write words with correct spellings 5. Write grammatically correct sentences and paragraphs. Introduce complex grammar. Please see the annexure for Grammatical structures. Noun: Gender (masculine, feminine, neuter) Number (singular, plural) Collective nouns Adjectives: Number, Diminutive, Comparative, Superlative, Verbal, Demonstrative Pronouns: Personal, Possessive, Demonstrative, Reflexive, Emphatic, Interrogative, Relative, Indefinite, Pronominal suffix Post positions: Noun and preposition, Pronoun and preposition, Comparative preposition Numeral: Cardinal, Ordinal Conjunction: Coordinating, Sub coordinating Routine, Filter and Exclamation Verbs : Tense- present, future, past Adverbs : Type- time, place, manner Verbs – Tenses, conjugation, participle, voice, mood, impersonal,

	auxiliaries, other (verbal noun, indeclinable, irregular, question marker, negative marker)
Speaking	<ol style="list-style-type: none"> 1. Present a detailed self introduction 2. Count more than 100 3. Name family members and relatives 4. Name the body parts 5. Name common foods, fruits, vegetables, animals, cities/places of interests in Sri Lanka 6. Name colours 7. Describe a situation or a function they involved during weekend/school vacation 8. Sing a traditional poems/ song 9. Tell a story 10 Ask questions to clarify issues 11. Explain their daily routines 12. Speak using appropriate terms using correct tense 13. Make a public speech or speech at a function
Listening	<ol style="list-style-type: none"> 1. Understand the simple instructions given 2. Understand the self introduction of peers 3. Understand the question and answer appropriately 4. Recognise words in a story, video, TV programme or songs 5. Listen to stories and understand the content 6. Understand conversation in natural speech 7. Understand public speech

Year 7

Subject: Sinhala

Strand	Specific objective/s: students should be able to
Reading	1. Read paragraphs with any type of letters in the alphabet 2. Read stories in books 3. Read name boards, road signs, menus 4. Read news papers
Writing	1. Write all letters in the alphabet 2. Write their own name 3. Write words with correct spellings 4. Write grammatically correct sentences and paragraphs : Introduce complex grammar. Please see the annexure for Grammatical structures. Noun: Gender (masculine, feminine, neuter) Number (singular, plural) Collective nouns Determiner: distributive, demonstrative, interrogative, possessive Adjectives: Number, Diminutive, Comparative, Superlative, Verbal, Demonstrative Pronouns: Personal, Possessive, Demonstrative, Reflexive, Emphatic, Interrogative, Relative, Indefinite, Pronominal suffix Post positions: Noun and preposition, Pronoun and preposition, Comparative preposition Numeral: Cardinal, Ordinal Conjunction: Coordinating, Sub coordinating Routine, Filter and Exclamation Determiner: distributive, demonstrative, interrogative, possessive

	<p>Verbs :</p> <p>Tense : present, future, past</p> <p>Conjugation: Transitive, Intransitives, Reflexive</p> <p>Participle: Past, Present</p> <p>Adverbs : Type- time, place, manner</p> <p>Verbs – Tenses, conjugation, participle, voice, mood, impersonal, auxiliaries, other (verbal noun, indeclinable, irregular, question marker, negative marker)</p>
Speaking	<ol style="list-style-type: none"> 1. Present a detailed self introduction 2. Count more than 100 3. Name family members and relatives 4. Name the body parts 5. Name common foods, fruits, vegetables, animals, cities/places of interests in Sri Lanka 6. Name colours 7. Describe a situation or a function they involved during weekend/school vacation 8. Sing a traditional poems/ song 9. Tell a story 10 Ask questions to clarify issues 11. Explain their daily routines 12. Speak using appropriate terms using correct tense 13. Make a public speech or speech at a function
Listening	<ol style="list-style-type: none"> 1. Understand the simple instructions given 2. Understand the self introduction of peers 3. Understand the question and answer appropriately 4. Recognise words in a story, video, TV programme or songs 5. Listen to stories and understand the content 6. Understand conversation in natural speech

	7. Understand public speech
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Year 8

Subject: Sinhala

Strand	Specific objective/s: students should be able to
Reading	1. Read paragraphs with any type of letters in the alphabet 2. Read stories in books 3. Read name boards, road signs, menus 4. Read news papers
Writing	1. Write all letters in the alphabet 2. Write their own name 3. Write words with correct spellings 4. Write grammatically correct sentences and paragraphs: Introduce more complex grammar. Please see the annexure for Grammatical structures. Noun: Gender (masculine, feminine, neuter) Number (singular, plural) Collective nouns Determiner: distributive, demonstrative, interrogative, possessive Adjectives: Number, Diminutive, Comparative, Superlative, Verbal, Demonstrative Pronouns: Personal, Possessive, Demonstrative, Reflexive, Emphatic, Interrogative, Relative, Indefinite, Pronominal suffix Post positions: Noun and preposition, Pronoun and preposition, Comparative preposition Numeral: Cardinal, Ordinal Conjunction: Coordinating, Sub coordinating

	<p>Routine, Filter and Exclamation</p> <p>Verbs :</p> <p>Tense : present, future, past</p> <p>Conjugation: Transitive, Intransitives, Reflexive</p> <p>Participle: Past, Present</p> <p>Voice: Active, Passive</p> <p>Other: Verbal noun, incredible, irregular, question marker, negative marker</p> <p>Adverbs : Type- time, place, manner</p> <p>Mood</p> <p>Impersonal</p> <p>Auxiliaries</p> <p>6. Ability to analyse a text: Content, Context, Audience, Purpose, Concepts, Perspectives, ideas represented in texts etc.</p>
Speaking	<ol style="list-style-type: none"> 1. Present a detailed self-introduction 2. Count more than 100 3. Name family members and relatives 4. Name the body parts 5. Name common foods, fruits, vegetables, animals, cities/places of interests in Sri Lanka 6. Name colours 7. Describe a situation or a function they involved during weekend/school vacation 8. Sing a traditional poems/ song 9. Tell a story 10 Ask questions to clarify issues 11. Explain their daily routines 12. Speak using appropriate terms using correct tense 13. Make a public speech or speech at a function

Listening	<ol style="list-style-type: none">1. Understand the simple instructions given2. Understand the self-introduction of peers3. Understand the question and answer appropriately4. Recognise words in a story, video, TV programme or songs5. Listen to stories and understand the content6. Understand conversation in natural speech7. Understand public speech
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Year 9

Subject: Sinhala

Strand	Specific objective/s: students should be able to
Reading	1. Read paragraphs with any type of letters in the alphabet 2. Read stories in books 3. Read name boards, road signs, menus 4. Read news papers
Writing	1. Write all letters in the alphabet 2. Write their own name 3. Write words with correct spellings 4. Write grammatically correct sentences and paragraphs: Introduce more complex grammar. Please see the annexure for Grammatical structures. Noun: Gender (masculine, feminine, neuter) Number (singular, plural) Collective nouns Determiner: distributive, demonstrative, interrogative, possessive Adjectives: Number, Diminutive, Comparative, Superlative, Verbal, Demonstrative Pronouns: Personal, Possessive, Demonstrative, Reflexive, Emphatic, Interrogative, Relative, Indefinite, Pronominal suffix Post positions: Noun and preposition, Pronoun and preposition, Comparative preposition Numeral: Cardinal, Ordinal Conjunction: Coordinating, Sub coordinating

	<p>Routine, Filter and Exclamation</p> <p>Verbs :</p> <p>Tense : present, future, past</p> <p>Conjugation: Transitive, Intransitives, Reflexive</p> <p>Participle: Past, Present</p> <p>Voice: Active, Passive</p> <p>Other: Verbal noun, incredible, irregular, question marker, negative marker</p> <p>Adverbs : Type- time, place, manner</p> <p>Mood</p> <p>Impersonal</p> <p>Auxiliaries</p> <p>6. Ability to analyse a simple text: Content, Context, Audience, Purpose, Concepts, Perspectives, ideas represented in texts etc.</p> <p>7. Ability to produce a simple text: Context, Purpose, Audience, different kinds of writing- imaginative, narrative, personal, persuasive, evaluative, descriptive etc</p>
Speaking	<ol style="list-style-type: none"> 1. Present a detailed self-introduction 2. Count more than 100 3. Name family members and relatives 4. Name the body parts 5. Name common foods, fruits, vegetables, animals, cities/places of interests in Sri Lanka 6. Name colours 7. Describe a situation or a function they involved during weekend/school vacation 8. Sing a traditional poems/ song 9. Tell a story 10 Ask questions to clarify issues 11. Explain their daily routines

	<ol style="list-style-type: none">12. Speak using appropriate terms using correct tense13. Make a public speech or speech at a function
Listening	<ol style="list-style-type: none">1. Understand the simple instructions given2. Understand the self-introduction of peers3. Understand the question and answer appropriately4. Recognise words in a story, video, TV programme or songs5. Listen to stories and understand the content6. Understand conversation in natural speech7. Understand public speech

Assessment

Students will be assessed in all 4 strands throughout teaching programme and also at the end of each term namely 2nd and 4th. Those who achieved satisfactory levels will be promoted to next level. Methods of assessment includes the following

- Exams or tests
- Observation of students
- Individual or group performance

Resources to cover strands in each level are identified by teachers for each year level.

Annexure:

Grammatical Item	Sub-elements	Example(s)
Verb	conjugation	
	transitive	මිනිසා ගස කපයි.
	intransitive	ගස වැටෙයි.
	reflexive	ගසින් ගෙඩියක් වැටෙයි.
	tense	
	present	යමි
	future	යමි; යන්නෙමි
	past	ගියෙමි
	participle	
	past	මිනිසා කැපූ ගස.
	present	මිනිසා කපන ගස.
	voice	
	active	කපයි
	passive	කැපෙයි
mood		
indicative in all tenses (present)	කපයි	
(past)	කැපුවේය	
imperative	කැපූ	
subjunctive in conditional	ඔබ යනොත් මම එමි	
subjunctive in temporal	වැසි වසිද්දී මම ගෙදර ගියෙමි	
impersonal	සිදුවිය, පටන් ගන්නා	
auxiliaries	නිබේ, ඇත	
other		
verbal noun	දිවීම, කිරීම	
indeclinable	හා, සහ, සමග	
irregular	හිටපු, තිබිවිට, කරපු	
question marker	ඔහු ගස කපනවාද?	
negative marker	ඔහු ගස නොකපයි.	
Adverb	type	
	time	හෙට යමි
	place	ගෙදර යමි
manner	හෙමින් යමි	
Noun	gender	
	(masculine)	මිනිසා
	(feminine)	ගැහැණිය
	(neuter)	ගස
	number	
	(singular)	මිනිසා
(plural)	මිනිස්සු	
declension according to case rules	මිනිසාට, මිනිසාගේ	
collective noun	සොරමුලක්, ගව පට්ටියක්	

Grammatical Item	Sub-elements	Example(s)
Determiner	distributive demonstrative interrogative possessive	හැම කෙනෙකුටම අරක, මේක, ඒවා, මේවා කවුද? මගේ
Adjective	number diminutive comparative superlative verbal demonstrative	පළමුවෙනි, දෙවෙනි කුඩා දරුවා වඩා හොඳ වඩාම හොඳ යන ලමයා අර ලමයා, මේ පාර
Pronoun	personal possessive demonstrative reflexive emphatic interrogative relative indefinite pronominal suffix	මම, ඔයා ඇගේ, ඔවුන්ගේ ඒක, අරක, මේක ඇගේම, ඔහුගේම මගේම, මමම, ඔයාම අපේද, කාගෙද, කවුද ඔහුමය, ඇයමය ඒගොල්ලො, අරගොල්ලො ඒ, අර, ඔය, මේ
Postposition	noun and preposition pronoun and preposition comparative preposition	සීයා සමග මා හැර වඩා, තරම්, වගේ
Numeral	cardinal ordinal	හැට, හත්තැව දෙවෙනි, පළමුවෙනි
Conjunction	coordinating subordinating	සහ, හා හැර, හෙවත්
Routine, filler and exclamation	routine filler exclamation	තේද?, එහෙමද? හා, හිමි, ඔව් අනේ! අපොයි!

From: Nationally Assessed Languages Continuers Level, 2015 Subject Outline, Stage 1 and Stage 2